

Appendix D: Coordination and Leadership

1. LEA has established a district-wide Reading First Leadership Team. Please identify composition of Team by checking appropriate boxes:

- ☐ Board Liaison
- ☐ District Curriculum and Instruction Administrator
- ☐ District Title I Administrator
- ☐ District Special Education Administrator
- ☐ District Language Acquisition Administrator
- ☐ District Library/Media Administrator
- ☐ Principal Liaison
- ☐ Site Council Parent(s)
- ☐ K-3 Teacher Liaison
- ☐ K-3 Ed Code Section 310 Waiver Classroom Teacher
- ☐ Reading First Coordinator
- ☐ Reading Coach Liaison (if appropriate)
- ☐ Other:

2. Please identify activities and responsibilities of Leadership Team by checking appropriate boxes:

- ☐ LEA Reading First Leadership Team advised on the development of a coordinated plan to integrate other federal and state funding sources with the Reading First Program (where applicable).
- ☐ LEA Reading First Leadership Team assisted in the development of the LEA's Reading First Plan.
- ☐ LEA Reading First Leadership Team will take advisory responsibility for supporting the implementation of the Reading First Plan.
- ☐ LEA Reading First Leadership Team will advise in all phases of the district-wide Internal Evaluation Plan (development and implementation) for monitoring and assessing student reading achievement for assessing district and school level capacity to fully implement the adopted reading/language arts program, for providing professional development for all teachers and site administrators, and for appropriately using screening, diagnostic, classroom-based, and outcome assessments.
- ☐ LEA Reading First Leadership Team will promote reading and library programs that provide student access to engaging reading materials, including coordination with state funded programs.
- ☐ Other: